

Educational Attainment

Single Equality Scheme Priorities (Green: Achieved; Amber In Progress)

Increase the educational attainment for children on free school meals (FSM), Looked after Children, those children with Special Educational Needs (SEN) and Gypsy and Traveller Children.

Develop targeted strategies to accelerate progress of FSM pupils in English and Maths.

Ensure that looked after children and young people have timely individual Personal Educational Plans developed with the involvement of social care professionals focusing on the young persons educational needs to drive up standards.

Overall -Achievements

Educational attainment results show significant and tangible improvement over the previous year putting York in a strong position regionally and nationally. Overall York's children are achieving good and improving results but there remains work to do in some of York's schools. York has achieved its best GCSE results with 67% of pupils achieving 5+A*-C including English and mathematics. This places York as one of the top (16th out of 152) Local Authorities in England

Overall - Area of Focus

Following learning from City Challenges (London and Greater Manchester) and the Kent Every Lesson Counts initiative, York has launched York Challenge. This aims to empower the city's schools to achieve excellence in the four key areas of leadership; curriculum; teaching and narrowing the gap to accelerate the progress of under-achieving children. Focusing on partnership working in geographical groups known as school improvement clusters, the emphasis will be on ensuring that all schools become 'good' or 'outstanding'.

Whilst attainment of children eligible for free school meals and SEN pupils has increased performance is below that achieved nationally. Improving educational attainment of FSM pupils, Looked after Children and those with SEN will remain a priority.

Educational Attainment	09/10	10/11	11/12	12/13	13/14	Target	Trend	GB	Yorkshire & Humber	Comparators
% of pupils achieving 5+ A*-Cs GCSE (or equivalent) including English & Maths at Key Stage 4		59%	62%	63%	67%		Increased			16 out 152 Local Authorities in England

Key Stage 2 English (was tests from 2013 assessments)	81.0%	84.0%	82.0%	85.0%	87.0%		Increased	87.00%	85.00%	87.73%
Key Stage 2 Maths	80.0%	83.0%	83.0%	85.0%	84.0%		Decreased	85.00%	83.00%	86.53%
Key Stage 2 Level 4 English and Maths Combined - Discontinued	74.0%	78.0%	77.0%	80.0%			Increased	79.00%	77.00%	81.07%
GCSE 5+ A* to C (End of Key Stage 4)	73.1%	80.7%	84.3%	88.1%	87.4%		Decreased	81.80%	84.70%	83.90%
Achievements - Free School Meals							Area of Focus - Free School Meals			
Work has taken place with schools to develop targeted strategies to accelerate progress of FSM pupils in English and Maths. It has been an encouraging year in terms of educational attainment.							Work will continue to focus on increasing the educational achievement for pupils on FSM			
							Green Status : York Perform Better Red Status : York Perform Worse			
Education Free School Meals	09/10	10/11	11/12	12/13	13/14	Target	Trend	GB	Yorkshire & Humber	Comparators
Achievement of KS2 level 4 pupils eligible for free school meals	-	-	-	52.0%	55.0%		Increased	60.00%	55.00%	58.60%
Difference in % points between pupils eligible for FSM and those not, achieving L4 E&M at KS2	-	-	-	27.0%	25.0%	20%	Decreased	19.00%	22.00%	22.07%

Achievement of KS4 5A*-C GCSE pupils eligible for free school meals	27.9%	20.3%	31.0%	36.2%	40.2%		Increased	38.10%	33.60%	34.02%
% of pupils eligible for FSM achieving 5+ A*-Cs GCSE (or equivalent) including English & Maths at Key		20.0%	31.0%	36.0%	40.0%	40.0%	Increased			
Difference in % between pupils eligible for FSM and those not, achieving 5+A*-C or (equivalent) Inc E&M at KS4	-	-	33.5%	28.9%	29.5%	25%	Increased	26.70%	30.60%	32.36%
Achievements - Children in Care							Area of Focus - Children in Care			
Education Children in Care	09/10	10/11	11/12	12/13	13/14	Target	Trend	GB	Yorkshire & Humber	Comparators
Children in Care reaching level 4 in English at Key Stage 2	-	-	-	54.0%				60.00%	58.00%	63.00%
Children in Care reaching level 4 in Maths at Key Stage 2	-	-	-	69.0%	-			59.00%	57.00%	66.29%
% of Looked after children achieving 5 A*-C including English and Maths		5.6%	23.5%	13.0%	21.7%	10.0%	Increased			
% of looked after children who have timely individual Personal Educational Plans		72.0%	84.0%	62.0%	86.0%	75.0%	Increased			

Achievements - SEN (Special Educational Needs)

In order to drive up educational attainment of SEN pupils the School Improvement Service have worked with external consultants who are registered Ofsted inspectors to provide training sessions for school leaders and governors which has developed their understanding of their responsibilities towards closing the gap between SEN and their peers. This training has been followed up with bespoke in-school support provided by the secondary and primary SEN consultants. This work has involved work with SENCOs and senior leaders to ensure that SEN has been correctly identified in school tracking data, the training of teaching assistants to deliver specific interventions to raise attainment in English and Maths. This work is continuing with identified schools where there is a wide gap in attainment and progress between SEN and their peers.

Area of Focus - SEN (Special Educational Needs)

Educational attainment of SEN pupils will remain a priority. SEN consultants are producing a strategic plan for 2013-14. A strategic group has been formed to look at developing a BESD strategy.

% of SEN (non-statemented) pupils achieving Level 4+ in Reading, Writing and Maths at Key Stage 2 is 18%. There has been no variance over three years.

The % of SEN children (non statemented) achieving 5+ A*-Cs GCSE (or equivalent) including English & Maths at Key Stage 4 was 23% compared to 20% for the previous year.

Education SEN	09/10	10/11	11/12	12/13	13/14	Target	Trend	GB	Yorkshire & Humber	Comparators
KS2 attainment in Reading for SEN pupils without a statement	-	-	-	54.0%	44.0%		Decreased	63.00%	56.00%	65.60%
KS2 attainment in Writing for SEN pupils without a statement	-	-	-	35.0%	36.0%		Increased	51.00%	46.00%	50.71%
KS2 attainment in Grammar for SEN pupils without a statement	-	-	-	-	19.0%			35.00%	29.00%	35.71%

% of SEN pupils without a statement achieving 5+A*-C inc English & Maths GCSE.	16.1%	-	16.7%	-	23.2%		Increased	26.60%	23.50%	28.31%
% of SEN pupils with a statement achieving 5+A*-C inc English & Maths GCSE.	-	-	8.7%	-	9.8%		Increased	9.50%	9.30%	10.04%
Achievements - BAME pupils							Area of Focus- BaME pupils			
Education BaME	09/10	10/11	11/12	12/13	13/14	Target	Trend	GB	Yorkshire	Comparators
KS2 attainment in English for White pupils	81.0%	84.0%	83.0%	85.0%			Increased	86.00%	84.00%	87.13%
KS2 attainment in English for Mixed race pupils	85.0%	83.0%	91.0%	90.0%			Decreased	87.00%	83.00%	87.29%
KS2 attainment in English for Asian pupils	78.0%	75.0%	-	88.0%				86.00%	82.00%	85.57%
KS2 attainment in English for Black pupils	-	-	-	-				85.00%	81.00%	80.80%
KS2 attainment in English for Chinese pupils	100.0%	100.0%	100.0%	100.0%			Stable	90.00%	87.00%	97.25%
KS2 attainment in Maths for White pupils	80.0%	83.0%	82.0%	85.0%	84.0%		Decreased	85.00%	83.00%	86.60%
KS2 attainment in Maths for Mixed race pupils	89.0%	73.0%	89.0%	69.0%	83.0%		Increased	85.00%	81.00%	85.53%
KS2 attainment in Maths for Asian pupils	87.0%	83.0%	-	-	82.0%			85.00%	80.00%	86.57%
KS2 attainment in Maths for Black pupils	-	-	-	-	-			83.00%	75.00%	80.17%

KS2 attainment in Maths for Chinese pupils	-	-	100.0%	100.0%	-			95.00%	95.00%	100.00%
KS2 attainment in E&M for White pupils	74.0%	78.0%	77.0%	80.0%			Increased	80.00%	78.00%	81.60%
KS2 attainment in E&M for Mixed race pupils	85.0%	70.0%	83.0%	69.0%			Decreased	80.00%	75.00%	79.86%
KS2 attainment in E&M for Asian pupils	74.0%	71.0%	-	84.0%				80.00%	75.00%	80.53%
KS2 attainment in E&M for Black pupils	-	-	-	-				77.00%	72.00%	69.18%
KS2 attainment in E&M for Chinese pupils	-	-	100.0%	100.0%			Stable	89.00%	85.00%	97.25%
KS4 attainment 5A*-C for White pupils	58.6%	59.2%	84.3%	88.1%	87.4%		Decreased	82.60%	84.60%	83.89%
KS4 attainment 5A*-C inc E&M for Mixed race pupils										
KS4 attainment 5A*-C inc E&M for Asian pupils	65.2%	68.2%	58.8%	51.6%	73.3%		Increased	64.90%	54.80%	63.74%
KS4 attainment 5A*-C inc E&M for Black pupils	-	-	-	62.5%	-			58.70%	51.20%	54.18%
KS4 attainment 5A*-C inc E&M for Chinese pupils	88.9%	-	100.0%	-	-			80.10%	77.80%	67.93%